

Implementation Of Student Management In Increasing Learning Enthusiasm At Babussalam Junior High School, Jerowaru District, East Lombok

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Abstract

This study aims to analyze the process of implementing student management in increasing the enthusiasm for learning at Babussalam Middle School. Jerowaru, East Lombok. This research is a descriptive qualitative study. Data collection was conducted through observation, interviews, and documentation. Qualitative data were analyzed through data identification and data conclusions. The results of this study found an increase in student enthusiasm, evidenced by increased semester exam scores. The program was implemented through careful planning, then implemented by grouping students, and carried out stages of evaluation of the program's implementation results. Improved student learning outcomes were rewarded with gifts in the form of goods to motivate students to be more enthusiastic in learning

Keywords: Implementation, Student Management, Learning Enthusiasm.

INTRODUCTION

Education is a guide for human life and the most appropriate solution for educating the nation's children. Education plays a vital role in the development and potential of students, and its implementation is expected to foster the ability of students to become quality individuals. Education is also an effort to improve student skills, creating a learning environment and processes that actively empower students to develop their potential, fostering spiritual strength, self-control, personality, intelligence, noble character, and the skills needed by society, the nation, and the state .

Education providers are expected to make a positive contribution so that students develop intelligence, a positive attitude, and are able to interact with the community.

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IJEBIR, Volume 05 Issue 06, 2026



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Schools, as educational units, will not achieve quality or excellence on their own; improvements, among other things, will enhance students' enthusiasm for learning, leading to improved student quality. Improving the quality of education in schools or madrasas will only occur effectively and efficiently if managed with good and appropriate management (Primarni et al., 2020).

Good and appropriate educational management begins with thorough planning. Educational institutions, such as schools, are established to develop high-quality human resources. Students pursue formal education, providing a platform for them to determine their desired direction and future goals.

Methods

The type of research used a qualitative approach. The aim was to determine the application of student management in assessing student learning enthusiasm at Babussalam Middle School, Jero Waru District, East Lombok Regency.

Qualitative research aims to describe and illustrate phenomena that exist currently or in the past. This descriptive research does not manipulate or change the independent variables, but rather depicts conditions as they are (Sukmadinata, 2010).

Qualitative research aims to understand social phenomena from the perspective of participants. Participants are people who are interviewed, observed, and asked to provide data, opinions, thoughts, and perceptions. Understanding is gained through analyzing the various relationships among participants .

The data source in this research is the subject from which the data can be obtained (Arikunto, 2010). The research subjects included the principal, teachers, and students of Babussalam Junior High School, Jero Waru, East Lombok Regency. The researcher conducted surveys and interviews directly at the institution, analyzing the data obtained during the survey and interviews.

Result

The implementation of student management to increase students' enthusiasm for learning at Babussalam Middle School, Jerowaru District, Lombok Regency includes several methods, including:

a. Student Program Planning

The planning carried out at Babussalam Middle School, Jerowaru District, East Lombok Regency, started from planning student programs through a school work meeting at the beginning of the school year by compiling a schedule of student activities that were integrated with the academic program.

The planned activities include:

- 1) School cleaning activities by students and providing breakfast time for students who have not had breakfast before starting activities.
- 2) Morning imtak activities such as: praying together, congregational Dhuha prayer, reading the Koran, memorizing and reciting the Koran according to a predetermined schedule.
- 3) Learning activities in the classroom guided by each subject teacher
- 4) Character building through flag ceremonies and morning exercise every Saturday
- 5) English Day activities are carried out every day and submitted every Friday to the English teacher.
- 6) Imtak activities and Dhuhur prayers in congregation before going home from school .

Planning is carried out by considering the interests, talents, and needs of students and is guided by teachers who have a duty schedule on that day with regular attendance to support the students' enthusiasm for learning (Fahrurrozi, 2025).

b. Student Organization

Assignment of duties to the vice principal for student affairs, homeroom teachers, guidance counselors, and on-duty teachers in supervising and mentoring students. Establishment of the Student Council (OSIS) to train student leadership. Organization of student development through the provision of special services through guidance and counseling.

Muhammad Zaidun Basri, the teacher in charge of the guidance and counseling department at this school, consistently strives to shape the students' character. The guidance model, implemented through established procedures at the school, provides teachers with ample assistance in nurturing all students from diverse backgrounds and with diverse personalities, fostering discipline, cooperation, and enthusiasm for learning.

c. Implementation of Student Programs

The implementation of student programs at Babussalam Middle School is carried out by fostering student discipline so that students are disciplined in all matters. The results of an interview with Muhammad Zaidun Basri as a guidance and counseling teacher at Babussalam Middle School on May 21, 2025 at 08:30 said that discipline development is carried out through supervision of attendance, dress discipline, and class order. Guidance and student discipline development programs are programs specifically designed to shape students who are able to compete in their future lives .

School regulations are communicated to all students through announcements displayed throughout the school grounds to ensure students understand their duties and responsibilities. The school also provides schedules through homeroom teachers and designated staff.

The results of the interview with Muhammad Zaidun Basri as a BK teacher at Babussalam Middle School on May 22, 2025 at 10:30. The program was carried out before learning activities in the classroom, namely students at 07:30-07:55 are required to clean the classroom and school yard, then after that at 07:55-08:45 students are required to perform morning Imtak such as congregational Dhuha prayer, then follow the program of reading the Qur'an such as Surah Yasin, short verses, then are required to follow activities, memorization of the Qur'an and english day activities then at 09:00 start learning activities in the classroom and at 11:55-12:45 Imtak activities and congregational Dhuhur prayer before going home (Basri, 2025).

d. Supervision and Evaluation

Student Supervision and evaluation are carried out to measure the level of achievement of the programs that have been implemented. In an interview with Saharudin as treasurer at Babussalam Middle School on May 21, 2025 at 10:10 AM, he said, "We conduct periodic evaluations through homeroom teacher and guidance counselor meetings to monitor the development of students' enthusiasm for learning and check student attendance and grades at the end of each month to determine improvements and obstacles faced" (Saharuddin, 2025).

The results of the questionnaire with a total of 46 students of Babussalam Middle School, Jerowaru District, East Lombok Regency, 2024/2025 Academic Year, obtained the following data:

Table 1. Results of the Jerowaru District Questionnaire, East Lombok Regency

NO	Indicator	Number of students	Percentage
1	Enthusiasm for following learning	36	78 %
2	Actively ask questions during learning	29	63%
3	Diligent in doing assignments	40	86 %
4	More regular attendance	41	89 %
5	Feeling cared for by teachers and the school	34	73%

The average student score increased from 218.45 to 238.96 in the subjects of Science, Social Studies and English after the provision of learning assistance and motivation. The increase in the quality of educational output can be seen from the results achieved, namely graduates obtained from the educational process, especially in student achievement showing high achievement, quality output indicators include: (1) UAS and



UN scores have increased, and (2) Student discipline towards school regulations has increased. The achievement of the program implemented at SMK Babussalam Jerowaru, East Lombok is due to the solidarity of the teachers in fostering students' enthusiasm for learning. The steps taken by the teachers include providing motivation as encouragement given so that students are more active in studying and maintaining or improving their achievements. The motivation given includes praise, words of encouragement and full support from teachers in positive activities.

The motivation given is also in the form of symbolic or official recognition of student achievements, which can be in the form of certificates, award certificates, announcements of the names of outstanding students during ceremonies, or placement of photos on achievement boards which are done openly to become examples for other students with the aim of: providing appreciation for student efforts, fostering a sense of pride and responsibility in students, and encouraging other students to be motivated to achieve similar achievements .

Motivational incentives in the form of prizes are also provided as a form of recognition for high-achieving students. These prizes include stationery, trophies, scholarships, pocket money, or other facilities. These prizes aim to: increase student enthusiasm for learning and achievement, make the learning process more engaging through rewards, and foster healthy competition among students.

The research data conducted by the researcher are the results of the research on student grades before there was motivation, awards and prizes given to students at Baussalam Middle School, Jerowaru District, East Lombok Regency, 2024/2025 Academic Year as follows:

Table 2. Research Data on the Grades of Baussalam Middle School Students, Jerowaru District, East Lombok Regency

No	Name	LP	Subjects		
			Mark		
			Science	Social Studies	English
1.	Nature's Grace	L	74	70	71
2.	Arif Zulkarnaen	L	70	72	68
3.	Aris Ansori	L	65	70	72
4.	Arya Santoso	L	73	71	69
5.	Danis	P	74	76	75
6.	Dara Afiatus Saadah	P	80	78	75
7.	Dinda Puja Lestari	P	75	74	68
8.	Emi Yulia Citra	P	73	70	71

9.	Emil Fajirah	P	70	71	69
10.	Fahmi Ridho Addin	L	76	75	73
11.	Fazail Ahmadi	L	75	74	72
12.	Galang Samudra	L	74	75	76
13.	Geri Aditia Abdullah	L	73	71	72
14.	Gisti Munawwarah	P	80	78	75
15.	Hanapi	L	78	79	77
16.	Haerul	L	70	72	74
17.	Imam Khairi	L	75	74	73
18.	Jepi Moh Jenal	L	77	75	79
19.	Ledis Solehah	P	71	70	73
20.	M. Alwi Fikri	L	74	73	75
21.	M. Repal	L	73	72	67
22.	Meisa Hamdani	P	74	73	68
23.	Melda Sugiani	P	76	75	73
24.	Miza Vidia Utami	P	75	74	72
25.	Moza Puspita	P	75	73	71
26.	Muhammad Haeril Izam	L	73	71	68
27.	Muhammad Zahirum	L	76	75	73
28.	vows	L	72	70	66
29.	Nurini	P	74	75	72
30.	Nurul Pitriani	P	72	70	67
31.	Nur Soleha	P	74	72	71
32.	Pebrianto	L	72	70	73
33.	Pujawati	P	78	75	75
34.	Puspita Sari Ribbon	P	73	70	68
35.	Rahmatul Putri	P	70	72	70
36.	Rafi Alde	L	74	65	75
37.	Repandi	L	71	68	70
38.	Restu Hardianto	L	73	74	72
39.	Rezi Pebriansyah	L	76	73	74
40.	Riski Jaya Saputra	L	77	75	70
41.	Royadi	L	73	72	70
42.	Royani	P	75	73	74
43.	Siska Lidia Saiatun	P	79	76	75
44.	Sultan	L	70	67	72
45.	Sukurudin	L	72	70	71

46.	Zara Nur Patma	P	76	74	73
Average Value Sum			73.91	72.65	71.89

The explanation:

The result of adding up the science scores = 3,400

$3,400 : 46 = 73.91$

So the average value for science subjects = 73.91

The result of the sum of the IPS scores = 3.342

$3,342 : 46 = 72.65$

So the average score for social studies subjects = 72.65

Result of Summing ENGLISH Score = 3.307

$3,307 : 46 = 71.89$

So the average score for ENGLISH subjects is 71.89

So the total number of student scores before there was motivation, awards and giving prizes to students of Baussalam Middle School, Jerowaru District, East Lombok Regency was: $73.91 + 72.65 + 71.89 = 218.45$.

Table of Research Results of Student Scores after Motivation, Awards and Prizes Given to Students of Baussalam Middle School, Jerowaru District, East Lombok Regency, 2024/2025 Academic Year:

Table 3. Data After Grades of Baussalam Middle School Students, Jerowaru District, East Lombok Regency

No	Name	LP	Subjects		
			Mark		
			Science	Social Studies	English
1.	Nature's Grace	L	82	78	79
2.	Arif Zulkarnaen	L	80	81	76
3.	Aris Ansori	L	74	79	80
4.	Arya Santoso	L	85	78	77
5.	Danis	P	79	81	80
6.	Dara Afiatus Saadah	P	90	85	80
7.	Dinda Puja Lestari	P	85	80	76
8.	Emi Yulia Citra	P	80	76	81
9.	Emil Fajirah	P	76	80	78

10.	Fahmi Ridho Addin	L	86	80	79
11.	Fazail Ahmadi	L	80	79	80
12.	Galang Samudra	L	78	83	81
13.	Geri Aditia Abdullah	L	79	78	79
14.	Gisti Munawwarah	P	83	81	80
15.	Hanapi	L	80	83	85
16.	Haerul	L	82	78	80
17.	Imam Khairi	L	78	80	79
18.	Jepi Moh Jenal	L	81	80	84
19.	Ledis Solehah	P	80	79	80
20.	M. Alwi Fikri	L	83	78	80
21.	M. Repal	L	78	80	76
22.	Meisa Hamdani	P	80	78	80
23.	Melda Sugiani	P	80	82	78
24.	Miza Vidia Utami	P	79	80	75
25.	Moza Puspita	P	80	78	77
26.	Muhammad Haeril Izam	L	79	80	76
27.	Muhammad Zahirum	L	82	81	80
28.	vows	L	80	75	78
29.	Nurini	P	79	80	75
30.	Nurul Pitriani	P	83	85	81
31.	Nur Soleha	P	80	77	79
32.	Pebrianto	L	80	75	79
33.	Pujawati	P	90	80	80
34.	Puspita Sari Ribbon	P	80	78	77
35.	Rahmatul Putri	P	76	80	79
36.	Rafi Alde	L	80	76	80
37.	Repandi	L	78	80	75
38.	Restu Hardianto	L	80	81	77
39.	Rezi Pebriansyah	L	85	76	80
40.	Riski Jaya Saputra	L	84	80	75
41.	Royadi	L	80	78	76
42.	Royani	P	77	75	80
43.	Siska Lidia Saiatun	P	90	81	80
44.	Sultan	L	77	78	80
45.	Sukurudin	L	79	80	76
46.	Zara Nur Patma	P	80	79	82

Average Value Sum	80.76	79.34	78.86
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The explanation:

The result of adding up the science scores = 3.715

$3,715 : 46 = 80.76$

So the average value for science subjects = 80.76

The result of the sum of the IPS scores = 3,650

$3,650 : 46 = 79.34$

So the average score for social studies subjects = 79.34

Result of Summing ENGLISH Score = 3.628

$3,628 : 46 = 78.86$

So the average score for ENGLISH subjects is 78.86

The total number of student scores after motivation, awards and prizes were given to students of Baussalam Middle School, Jerowaru District, East Lombok Regency is:
 $80.76 + 79.34 + 78.86 = 238.96$.

From the data obtained by the researcher above, namely: The total number of values based on student subjects before there was motivation, appreciation and giving of prizes was: $73.91 + 72.65 + 71.89 = 218.45$ and the total number of values based on student subjects after there was motivation, appreciation and giving of prizes was: $80.76 + 79.34 + 78.86 = 238.96$.

So that:

Science = $80.76 - 73.91 = 6.85$

IPS = $79.34 - 72.65 = 6.69$

ENGLISH = $78.86 - 71.89 = 6.97$

So $6.85 + 6.69 + 6.97 = 20.51$

$238.96 - 218.45 = 20.51$

So based on the results of the study on the increase in student grades after the Implementation of Student Management in Increasing Student Learning Enthusiasm at Babussalam Junior High School, Jerowaru District, East Lombok Regency in the 2024/2025 Academic Year, namely student grades increased by = 20.51.



DISCUSSION

The Influence of Green Marketing on Purchasing Decisions

Student management is an activity carried out to manage student activities in schools, so that all student activities are structured, systematic, and directed in the process to achieve predetermined goals. Student management is carried out so that the transformation of students into graduates desired by the established educational goals can take place effectively and efficiently. Student management is the process of managing all matters related to students in schools, starting from planning, admission, and guidance during students' time at school, until students graduate by creating an atmosphere conducive to effective teaching and learning processes. All existing functions will not run effectively without supervision (control). This supervision is the application of a method or tool that can ensure that the plans that have been implemented are in accordance with what has been determined (Primarni et al., 2025).

On the other hand, management is all activities starting from planning, managing, organizing, and implementing activities that are carried out with the aim of running smoothly in achieving effective and efficient activities (Ardy et al., 2013).

The relevance of management in Islam is that all forms of endeavor, whether initiated or ended, are for the sake of Allah SWT. Discussing the definition of management, when adapted to Islamic teachings, the Quran clearly outlines how to

manage the earth and its contents by granting humanity the mandate of leadership to carry out that mandate.

After that, humans are taught to always be responsible, and not to use this authority in the wrong way, and not to give or throw their responsibilities onto other people. In the Al-Quran, surah Al-Zalzalah verses 7-8, which means: "... *So whoever teaches goodness as heavy as zarrah, surely he will see (retribution) for it. And whoever commits evil as heavy as zarrah, he will surely see (retribution) for it.*"

Tafsir al-Mukht J Mar interprets the Qur'an Surah Az-Zalzalah verses 7-8 as follows: On that day, humans come out of their graves to the place of reckoning (charity) separately to be shown by Allah the reward for their actions, namely heaven or hell. So whoever does a good deed in the world as heavy as a dzarrah (small ant), then he will know the reward in the afterlife (Tafsirweb, 2025).

A. Student Planning

Planning is the first and most strategic management function (Restu et al., 2024). Planning is a form of selecting and connecting knowledge, facts, imagination, and assumptions for the future with the aim of visualizing and transforming desired results, the sequence of necessary activities, and behavior within acceptable limits, which will be used in solving (Amiruddin, 2016).

Student planning at Babussalam Vocational School, Jerowaru District, East Lombok is an activity of educators in thinking about things that students must do at school so that students are encouraged to have enthusiasm and passion in educational activities at school.

Educational activities are activities that involve a person in an effort to acquire knowledge, skills and positive values by utilizing various sources for learning.

Learning can involve two parties: students as learners and teachers as facilitators. The most important thing in learning activities is the learning process. A learning outcome is considered to be achieved if it meets several characteristics: conscious learning, meaning students feel they are learning, and motivations to acquire the desired knowledge arise, allowing students to fully realize the stages of learning until the knowledge is permanently retained (Susilana & Capi, 2008).

The steps taken to ensure that students have knowledge that is inherent in them certainly require very careful planning so that the results achieved are effective and efficient and in accordance with what is expected.

B. Student Organization

Student organization as a forum for grouping students to facilitate the communication process in achieving predetermined goals and giving authority to the decisions they will take and making it easier for students to coordinate with one another

Organizations are places where various relationships between individuals and groups occur, dividing tasks based on their respective performance (Syaffie, 2019). Babussalam Jerowaru Middle School, East Lombok, groups students to facilitate communication between them in developing programs that have been formulated and determined together.

C. Program Implementation

Carefully planned and structured programs will be implemented as effectively as possible to inspire students to be enthusiastic about learning. These programs take the form of specialized guidance by teachers, including tutoring, mental development, attitudes, and learning interests.

The definition of student development which has a special meaning is the effort or activity of providing guidance, direction, strengthening, improvement, direction towards thought patterns, mental attitudes, behavior as well as interests, talents and skills of students, through extracurricular programs to support the success of the program (Wutqo, 2022).

The program implemented is in the form of coaching students' attitudes, mentality, behavior, enthusiasm for learning and discipline so that students become more focused and their achievements will increase from day to day.

D. Supervision and Evaluation

All existing functions will not run effectively without supervision (control). This supervision is the application of a method or tool that can ensure that the plans implemented are in accordance with the established procedures (Jasmani, 2017).

Ideally, students' enthusiasm for learning fluctuates depending on several factors: social, individual, and structural. Individual factors refer to internal factors within the student, such as physical and mental well-being. Social factors refer to external factors within the student, such as environmental conditions. Structural factors refer to a learning approach that encompasses the methods and strategies used by teachers and students in conducting learning activities (Masyithoh & Yuningsih, 2023).

The programs implemented at Babussalam Middle School will be evaluated to determine their effectiveness and whether they are yielding positive results or not. Evaluation is crucial for understanding the program's outcomes.

Evaluation is an activity of collecting data as widely and deeply as possible in order to find out the causes and effects and learning outcomes of students which can encourage and develop students' learning abilities (Huzaini, 2024).

CONCLUSION

The implementation of student management plays a crucial role in the world of education to manage and improve the quality of education. Student management

includes student data management, activity scheduling, student discipline management, and student potential development. The implementation of student management at Babussalam Junior High School, Jerowaru District, East Lombok Regency involves all parties involved in Babussalam Junior High School to achieve educational goals and student development. By implementing effective student management, Babussalam Junior High School creates a conducive learning environment, increases student enthusiasm for learning, increases student participation, and maximizes their potential.

Student management at Babussalam Junior High School, Jerowaru District, East Lombok Regency, involves student planning, organizing, implementing, and supervising various student activities focused on student needs. This includes academic development, moral development, character development, mental and physical well-being, and engagement in learning activities.

The research data at Babussalam Junior High School, Jerowaru District, East Lombok Regency, can be concluded that the increase in students' enthusiasm for learning is quite good with the provision of motivation, appreciation and "rewards" to all students so that students' grades increase by 20.51. with a structured program that has a positive impact on increasing students' enthusiasm for learning.

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